



## MEDIA ADVISORY

**EMBARGOED until 12:01 a.m. on Friday, December 17, 2010**

**Contact:** Kari Hudnell at (202) 955-9450 x 318 or [khudnell@communicationworks.com](mailto:khudnell@communicationworks.com)

### **New Report Finds About One-Third of U.S. Schools and Districts Do Not Make Adequate Yearly Progress Under NCLB**

***\*Past School and District Trends Available for All 50 States and D.C.\****

**WHAT:** The Center on Education Policy (CEP) will release a new report on the number of schools and districts who have failed to make adequate yearly progress (AYP) under No Child Left Behind (NCLB). *How Many Schools and Districts Have Not Made Adequate Yearly Progress? Four Year Trends* looks at the trends in all 50 states and Washington, D.C., from the 2005-2006 school year to the 2008-2009 school year (the most recent year for which data are available). According to the report:

- **One-third (33 percent) of the nation's schools did not make AYP in 2009.** This was an increase from 29 percent in 2006, but a decrease from the high point of 35 percent in 2008.
- **The percentage of districts that did not make AYP in 2009 also increased from 29 percent in 2006 to 36 percent in 2009.**
- **The percentages of schools and districts that did not make AYP often fluctuated from year to year within the same state and varied greatly across states.** While the report does not determine the reason for these variations, it does suggest that changes in state tests or cut scores, rising achievement objectives, other state and federal policy changes, and differences in student demographics, in addition to changes in student performance, may be responsible for the variation.

**WHEN:** **The report and findings are embargoed and not for release before 12:01 a.m. Eastern, Friday, December 17, 2010.**

**REPORT:** **The embargoed report is** available upon request. CEP's President and CEO Jack Jennings is available for interviews by contacting Kari Hudnell at (202) 955-9450 ext. 318 or [khudnell@communicationworks.com](mailto:khudnell@communicationworks.com).

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*Based in Washington, D.C., and founded in January 1995 by Jack Jennings, the Center on Education Policy is a national, independent advocate for public education and for more effective public schools. The Center works to help Americans better understand the role of public education in a democracy and the need to improve the academic quality of public schools. The Center does not represent any special interests.*

*Instead, the Center helps citizens make sense of the conflicting opinions and perceptions about public education and create conditions that will lead to better public schools.*